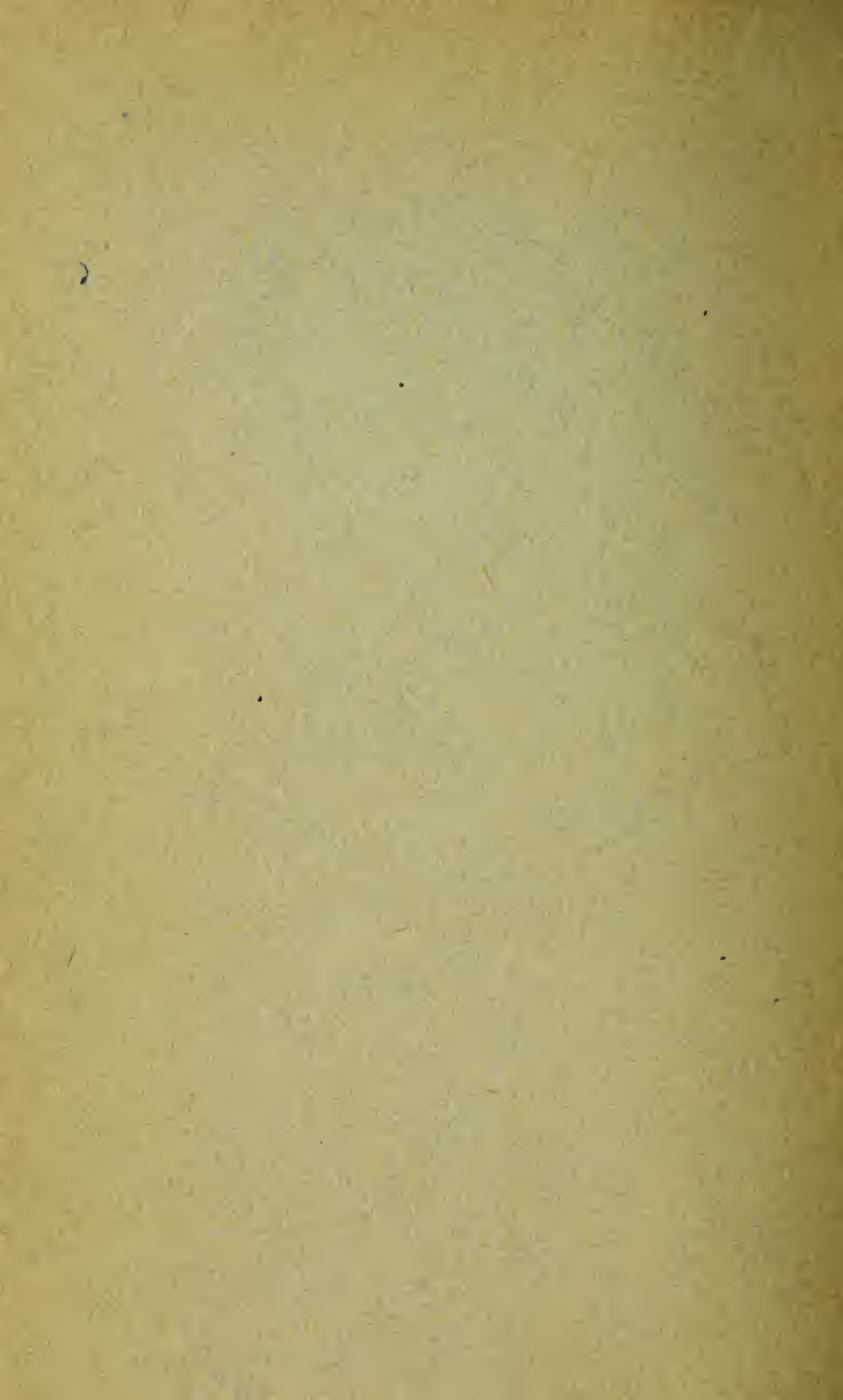


CATALOGUE

1889-1890

URSINUS COLLEGE



CATALOGUE

OF

URSINUS COLLEGE

COLLEGEVILLE

Montgomery County, Pennsylvania

FOR THE

ACADEMIC YEAR 1889-'90

PUBLISHED BY
URSINUS COLLEGE
1890



MADE BY
GEORGE H BUCHANAN AND COMPANY
PHILADELPHIA

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1889-90

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CALENDAR

1890

APRIL 7.	Spring Term began. Opening Address, Tuesday, 9 A. M.
MAY 15.	Examination of Theological Class before Visiting Committee, 9 A. M. and 1.30 P. M.
MAY 27, 28, 29.	Senior Final Examinations.
JUNE 22.	Baccalaureate Sermon by the President.
JUNE 20, 23, 24, 25.	Examinations in Academic and Collegiate Departments.
JUNE 23.	Junior Exhibition, 8 P. M.
JUNE 24.	Address before the Literary Societies, by J. Freeman Hendricks, Esq., A. M., of Doylestown, Pa., 8 P. M.
JUNE 25.	Annual Meeting of the Board of Directors, 10 A. M. Meeting of Alumni Association, 2 P. M. Alumni Oration, by the Rev. Francis C. Yost, A. B., '76, Phoenixville, Pa., 8 P. M. Alumni Banquet, 9.30 P. M.
JUNE 26.	Commencement, 9.30 A. M. Meeting of Ursinus Union and Re-union of Friends, 2.30 P. M.
JUNE 25, 27.	Examinations for Admission to College, 9 A. M., 2 P. M.
JUNE 27—SEPT. 1.	Summer Vacation.
JUNE 30.	Summer School of Languages opens and continues 6 weeks.
SEPT. 1.	Fall Term begins. Examinations for Admission. Opening Address by Prof. M. Peters, A. M., Tuesday, 9 A. M.
SEPT. 6.	Reception to new students by the College Y. M. C. A., 8 P. M.
OCT. 24.	Anniversary of the Ebrard Literary Society, 8 P. M.
NOV. 27.	Holiday. National Thanksgiving Day.
DEC. 15, 16, 17, 18.	Examinations in Academic and Collegiate Departments.
DEC. 18.	Anniversary of the Schaff Literary Society, 7.30 P. M.
DEC. 19—JAN. 5.	Winter Vacation.

1891

JAN. 5.	Winter Term begins. Examinations for Admission. Opening Address by Prof. George Stibitz, A. M., Ph. D., Tuesday, 9 A. M.
JAN. 29.	Day of Prayer for Colleges.
FEB. 23.	Holiday. Commemoration of Washington's Birthday.
MAR. 20, 24, 25, 26.	Examinations in Academic and Collegiate Departments.
MAR. 26.	Anniversary of the Zwinglian Literary Society, 8 P. M.
MAR. 27—APRIL 6.	Spring Vacation.
APRIL 6.	Spring Term begins. Examinations for Admission. Opening Address by Prof. A. Reichenbach, A. M., Tuesday, 9 A. M.
APRIL 11.	Reception to new students by the College Y. M. C. A., 8 P. M.
MAY 26, 27, 28.	Senior Final Examinations.
JUNE 25.	Commencement.
JUNE 24, 26.	Examinations for Admission to College, 9 A. M., 2 P. M.
JUNE 26—AUG. 31.	Summer Vacation.
AUG. 31.	Fall Term begins. Examinations for Admission.

DIRECTORS OF THE COLLEGE

HENRY W. KRATZ, <i>President of the Board.</i>	Norristown, Pa.,	1868
FRANK M. HOBSON, <i>Secretary and Treasurer.</i>	Collegeville, Pa.,	1872
REV. J. H. A. BOMBERGER, D. D., LL. D., <i>President of the College.</i>	Collegeville, Pa.,	1868
REV. H. H. W. HIBSHMAN, D. D.,	Tiffin, O.,	1868
J. W. SUNDERLAND, LL. D.,	Collegeville, Pa.,	1868
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HON. LEWIS ROYER, M. D.,	Norristown, Pa.,	1875
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PETER GROSS, ESQ.,	Slatington, Pa.,	1887
REV. WILLIAM S. ANDERS,	Fairv'w Village, Pa.,	1889
ALBERT BROMER,	Schwenksville, Pa.,	1889

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Professor of Chemistry and Natural History.

REV. GEORGE STIBITZ, A. M., Ph. D.,
Professor of the Latin Language and Literature, and Biblical History.

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.....
Professor of the German Language and Literature, and Instructor in French.

REV. D. E. KLOPP, D. D.,
Lecturer on Practical Ethics.

REV. JAMES I. GOOD, D. D.,
Lecturer on Special Topics in Historical and Pastoral Theology.

*Supplied by the Faculty.

J. A. STRASSBURGER, Esq., A. M.,
Lecturer on the Constitution of Pennsylvania.

EDWIN THEODORE TYNDALL, B. O.,
Instructor in Sacred Elocution and Oratory.

ALCIDE REICHENBACH, A. M.,
Principal of the Academic Department, and Instructor in Pedagogy and English.

WARREN R. RAHN, M. E.,
Instructor in Mathematics and Book-keeping.

MICHAEL J. KEGRIZE (Leipsic),
Instructor in Music.

GRANVILLE H. MEIXELL, A. B.,
Instructor in English.

HARRY E. JONES,
Teacher of Penmanship.

IRVIN C. WILLIAMS,
Teacher of Type-writing.

EDWARD F. WIEST,
Teacher.

M. PETERS, A. M., B. D.,
Librarian and Secretary of the Faculty.

CALVIN D. YOST,
Assistant Librarian.

ORGANIZATION AND GOVERNMENT

FOUNDATION

Ursinus College was founded under a liberal charter obtained from the Legislature of Pennsylvania in February, 1869, and was formally opened in September, 1870. It owes its establishment to the lively interest felt by its founders in the advancement of education in the higher branches of learning, upon the basis of Christianity, and with chief regard to religious ends; and especially to their earnest desire to secure those ends in full harmony with Evangelical Protestant principles. Ruled by this desire, they chose, as the name of their institution, that of one of the most distinguished reformers and scholars of the sixteenth century. Ursinus, the renowned theologian of the Palatinate, Germany, under Frederic II, and principal author of the Heidelberg Catechism, and many masterly works in defence of Apostolic doctrine, will ever be held in honored remembrance as a representative of eminent learning consecrated to the service of pure Christianity.

Although a majority of the founders and directors of Ursinus College are members of the Reformed Church in the United States, and all of them are friends of that Church, the institution is in no sense sectarian, excepting as it is avowedly and distinctively Evangelical Protestant. In this respect it stands forth as a legitimate product of strong and unwavering faith in the principles and life of Apostolic Christianity, revived in the Reformation, as comprehending the purest system of truth and morality, as the bearer and advocate of the best form of modern civilization, and as affording the most favorable sphere for the development and culture of the mind and affections of man.

ORGANIZATION

The College is under the general care and management of a Board of Directors, which holds and administers the property, establishes the departments of study and instruction,

appoints the President and Faculties, prescribes rules and regulations for the government of students and officers, and confers the degrees.

The executive government is vested in the President and Vice-President of the College and the Faculty of Arts, who are charged with the administration of discipline and the supervision and management of the internal affairs of the institution, under the general regulations established or approved by the Board of Directors.

In the Academic and Collegiate departments the institution is open to both sexes.

LOCATION AND BUILDINGS

The location of the institution is in a healthy and beautiful region, amidst a community distinguished for moral and social virtues, and free from outward temptations to vice. The place is easy of access from all points, being within a few minutes' walk of Collegeville station, on the Perkiomen railway. This railway connects the East Pennsylvania, at Allentown, with the Philadelphia and Reading at Perkiomen Junction.

The buildings occupied by the College were erected with immediate reference to their present use. The adjoining grounds, including an ample campus, are laid out with regard to both utility and ornament, and afford sufficient space for recreation and healthful exercise.

GOVERNMENT AND DISCIPLINE

The discipline of the institution is Christian and parental. No special injunctions or prohibitions are detailed. The students are treated courteously and are expected to conduct themselves accordingly. Every proper liberty is allowed, and no arbitrary or oppressive restraints are imposed. Violations of decorum and good order, however, incur prompt and decisive penalties. The honor of the institution, and the peace and comfort of those connected with it, cannot be disregarded with impunity.

Young men from a distance must room in the collegiate buildings, and may go out for their meals to places approved

by the Faculty, or board with the steward. Young women are furnished with boarding in private families, under the direct supervision of the Faculty. Exceptions to this rule are made in the case of students residing in the vicinity of the College, and in other cases, at the discretion of the Faculty. All such students, however, are subject to the general discipline of the institution.

RELIGIOUS CULTURE

The scholastic duties of each day are opened with suitable devotions, led by the President or Vice-President of the College, which every student is required to attend.

On Sunday morning at eight o'clock a Bible service is conducted in the College Chapel by the Senior resident Professor, which the Collegiate and Academic students attend.

The students are also required to attend worship on Sunday morning, in some adjacent church of their own or their parents' choice.

In proper harmony with the principles upon which the Institution is founded, the Faculty regard it as their highest duty to give faithful attention to the religious interests of the students under their care, and to labor for their spiritual welfare. This is done in no sectarian spirit, but in full accordance with an enlarged charity which recognizes the claims of all branches of the Evangelical Protestant Church.

SOCIETIES

For the mutual improvement of the students, four Literary Societies are maintained in connection with the College. The Zwinglian and the Schaff were organized during the first year of the history of the College. Each occupies a special hall for its meetings. The Olevian was organized after the admission of ladies to the College, and is attended by them exclusively. The Ebrard is devoted to the cultivation of the German language for conversation and public speaking.

The young men also maintain a flourishing Christian Association, which holds weekly prayer meetings, engages in special Bible study, and is an active agent in promoting the

religious life of the College. The Association sustains a reading room for the benefit of the students. A Chapter of the Brotherhood of Andrew and Philip has been recently organized.

As these organizations are a part of the religious and educational appliances of the College, students are advised to join them and to make use of the advantages they afford.

LIBRARY

To increase their usefulness, the libraries of the Alumni Association and of the Schaff, Zwinglian, and Olevian Literary Societies, have been associated with the general College library, under the administration of the Librarian of the College. These associated libraries are known as "The Library of Ursinus College." It is open to all students for reference and the drawing of books from 1 to 1.30 P. M. every weekday except Saturday, when the time is from 7.30 to 8.30 A. M. On Sunday it is not open. The books are arranged according to the Dewey system, which classifies by departments and subjects, rendering everything in the library bearing on any subject easily accessible. The departments that are most fully represented are theology, history, general literature, and poetry.

The College Library owes its origin to the gift of a valuable collection of theological and other works from the library of the Rev. William A. Good, presented by Mrs. Susan B. Good, of Reading. These works constitute the Good Library. In 1888 the library of the late G. W. Glessner, D. D., of Shippensburg, Pa., containing some rare books, was given to the College. Valuable donations to the Library have also been made by Professor Peters and Mr. George Barrie, A. M., of Philadelphia.

The friends of the College are earnestly invited to aid in supplying the students with a collection of works suitable for reference and information. Contributions to the fund for the purchase of books, or donations of volumes, may be sent to the Librarian of the College, and will be properly acknowledged.

ADMISSION

Examinations for admission are held in the collegiate buildings during Commencement week, and at the opening of each term.

All applicants for admission must give satisfactory evidence of good moral character; and students coming from other colleges must produce certificates of dismissal in good standing.

ADMISSION TO ACADEMIC DEPARTMENT

As this department is designed to prepare students for the ordinary business pursuits of life, for teaching in the public schools, or for entering college, the applicants for admission should be fully prepared to enter the Junior Preparatory Class in all branches.

ADMISSION TO COLLEGIATE DEPARTMENT

Applicants for admission to the Freshman Class in either the classical or the scientific course, or to the First Year of the Literary Course for Ladies, must first satisfy the Examining Committee that they are well grounded in the fundamental branches of knowledge. Among these are Orthography, Reading, English Grammar and Composition, Arithmetic, Geography and the History of the United State.

If the above preliminary examination be satisfactory, the applicant for admission to the classical course will then be examined in the following branches:

MATHEMATICS.—Wentworth's Complete Algebra or its equivalent.

LATIN.—The Grammar, including inflections and syntax complete; Cæsar's Gallic War (four books); Virgil's *Æneid* (four books); Cicero's Orations against Catiline. In addition to this he must be able to render easy sentences into Latin,

and will be asked to translate into English, at sight, a passage of moderate difficulty. Students preparing at other academies will be greatly aided in syntax practice by using Ferguson's Questions on Cæsar and Xenophon. Equivalents will be accepted for the authors mentioned above.

GREEK.—Grammar, particularly the conjugation of verbs, and in syntax the cases, moods and tenses; Greek Lessons; Xenophon's *Anabasis* (two books); one of the Gospels in Greek or its equivalent.

Applicants for admission to the Freshman Class, in the scientific course, are examined in all the branches required for admission to the Freshman Class, in the classical course, except that Elementary Physics takes the place of Greek.

Applicants for admission to the First Year of the Literary Course for Ladies, should the preliminary examination be satisfactory, are examined in Word-Analysis, Elementary Physics, and Elementary Algebra.

ADMISSION WITHOUT EXAMINATION

All students, members of the Preparatory Department, who have passed a satisfactory final examination, and have been recommended for admission, as well as students who come recommended from approved schools, are admitted to the Freshman Class without examination.

ADMISSION TO ADVANCED STANDING

No student can be admitted to advanced standing later than the beginning of the second term of the Senior year.

Applicants for admission to advanced standing are examined in the studies which have been pursued by the class they wish to enter; and also in the requirements for admission to the College, if such standing has not been regularly attained in another college.

MATRICULATION

No student is regarded a regular member of the College until matriculated, after a probation of six months; the student is, however, meanwhile subject to the laws of the College.

COURSES OF INSTRUCTION

ACADEMIC DEPARTMENT

LANGUAGES

English.—Particular care is taken to lay a good foundation for the correct use of the English language. The younger students begin with simple drills in the elementary sounds, which are followed by frequent exercises in pronouncing words at sight. Reading is taught by the imitative method until the student has a knowledge of the fundamental principles and rules of the art. Elocution follows according to the method indicated for the Freshman Class.

Orthography is taught by combining the oral with the written method. Word-Analysis includes the Latin, the Greek, and the Anglo-Saxon elements. Word-building, and the proper use of words in original sentences, form valuable parts of the exercises.

In Grammar much time is given to the forms, properties, and construction of the parts of speech. The English sentence is then studied by analysis and synthesis. Oral and written exercises are judiciously interchanged. The method is inductive, except in the advanced class.

In the practice of written discourses, the order of procedure is, writing correct sentences, short paragraphs, simple outlines, and easy compositions. Letter-Writing receives particular attention throughout the course. The exercises in the lower classes are written in presence of the teacher, so that no delinquents or copyists are found among the students present.

Latin.—The object of the preparatory course is to give the student such command of the elements of the language that he may be enabled to derive full benefit from his collegiate training; therefore thoroughness is insisted upon throughout.

After a thorough drill in the principles of the Language learned inductively from the first chapters of Cæsar's Commentaries on the Gallic war, the study of Cæsar proper is taken up, followed by that of Virgil and Cicero. The Grammar is constantly taught from the text of the lesson under consideration. The student is never asked to study a point of Grammar before he has seen it illustrated in his text. Stress is also laid on the acquisition of a vocabulary of Latin words. Exercises in Sight Reading will be employed throughout for gaining readiness in the application of the student's vocabulary and knowledge of Grammar. The student's attention is constantly directed to the etymology of the words that he meets.

Antiquities are taught in connection with the reading of the authors.

Greek.—Particular attention is paid to the writing of the Greek alphabet and to the first lessons in inflections, so that the student may be able very soon to recognize Greek words quickly and accurately, whether in the text or in the lexicon. Much time is given to the Greek verb, and the peculiarities of Greek syntax are carefully pointed out. The study of certain events in the history of Greece adds interest to the study of the language. More care is taken to understand well what is read from the Greek text than to go over a previously designated number of pages in a given time. The synthetic method is used as well as the analytic.

HISTORY

There are two classes in the History of the United States. Beginners study only the most important events, using an elementary work. The object is to prepare them for the systematic study of the history of our country and its Constitution, in the advanced class. The latter pursue the study

according to topical outlines, which encourage students to search other text-books for additional information on certain events.

MATHEMATICS

Arithmetic.—There are three regular classes in Arithmetic. A normal class is organized in the Spring Term. Mental and Written Arithmetic are united except in the highest class. In the lower classes, processes precede principles and definitions; in the higher, the method is reversed. Much care is taken to secure accuracy before rapidity. Thorough drill in the important operations in Arithmetic is believed to be of much greater value, for mental discipline as well as for practice in active life, than a uniform drill upon all the operations found in the text-books.

Algebra.—There are two regular classes in Algebra. The method is largely inductive for beginners, but deductive for advanced students. Symbols, axioms and the equation, receive particular attention. The student must acquire facility in deducing and interpreting formulas, as well as a certain degree of skill in solving practical problems.

Book-Keeping.—In the first term, most of the time is given to the theory of accounts. The student must thoroughly understand business terms, principles, and forms of all kinds, before he is prepared to enter the various departments of practice. In the second term, the student opens the first set of books and carries his work forward as rapidly as possible.

NATURAL SCIENCE

Geography.—One class in Descriptive Geography is continued through the year. The geography of North America and Europe receives most attention. The other divisions are studied more or less fully, according to their relation to the two just mentioned. The student is required to learn important facts well, but little time is given to details which properly belong to books of reference. Physical Geography is studied by the Normal class.

Physics.—This subject is studied during the first and second terms, and is intended to ground the student in the elements of Physics. The student is carefully drilled in all the leading principles, and the apparatus of the College is used to perform the more important experiments.

Physiology.—The elements of Physiology, with the baneful effects of alcohol and narcotics, are taught for the benefit of those who do not enter College, or must teach before studying the subject in the College. Yaggy's Anatomical Study is used for illustration, to the great advantage of the class.

ART

Penmanship.—Students must become familiar with the principles and analysis of letters. Plain penmanship is practiced until the student is enabled to write a neat, legible hand.

Drawing.—Plain industrial drawing is taught regularly. Mechanical and architectural drawing are taught when desired.

PEDAGOGY

Outlines given by the instructor precede the use of textbooks. These outlines are modified from time to time in order to meet the varying local wants of the public schools. The student studies these outlines and reproduces and fills out portions of them, orally or upon the blackboard. The textbooks are then used as guides in the full discussion of important topics.

The true object of education, the natural development of body and mind, the principles and methods of culture and instruction, the organization and management of schools, the elements of the history of education, and the comparison of existing educational theories, receive particular attention.

The Art of Teaching includes the observation of model lessons given by the instructor, actual teaching by the student under the eye of the instructor, and criticism of errors in management or instruction.

MORALS AND MANNERS

The State punishes criminals without instructing them in the law; but the teacher of youth has no right to inculcate moral law with mere punishment. Accordingly, the young learner, upon entering the Academic Department, is first *instructed* in morals and manners, and then trained by careful direction, admonition, or direct punishment, to form habits of order, politeness, kindness, truthfulness, and diligence in study. Oral lessons are given daily and in a variety of ways; but care is taken to pursue a regular, primary course in Christian Ethics. Successful discipline here lays its corner stone.



COLLEGIATE DEPARTMENT

PHILOSOPHY AND RELIGION

The courses of collegiate study proceed according to a principle of logical gradation. They take the student through suitable elementary tuition, and train him to proper habits of thought, until he is ready to apply his mental skill and the stores of knowledge acquired to the study of metaphysical, in distinction from physical branches ; and they advance him from the study of natural science and associated subjects to the sphere of man's higher, rational and ethical nature, and reach the climax of all in religion.

PHILOSOPHY

ANTHROPOLOGY AND PSYCHOLOGY.—These are taken up as a discipline for the mind, and as necessary to supply the student with that scientific and practical knowledge of himself, without which no education can be complete. *Porter's Human Intellect* is the text-book used, complemented with *lectures* on the sensibilities, and on the will. Use is also made of *Rauch's* manual, particularly in regard to the relations of the body to the soul ; and constant regard is paid to the teachings of the *Bible* as the source of all correct psychological knowledge, due account being made of the Bible Psychology of Delitzsch. The whole Junior year is given to this study, with three recitations a week, and it is obligatory upon the entire class.

ETHICS.—A personal being endowed with reason, affections, and will, is responsible for his acquired character and conduct. His proper education demands careful and thorough training to a lively sense of that responsibility. The conscience is as innate a property of man's psychical being as his

other faculties and a natural resultant of them, and must be developed and disciplined along with them. It is the office of Ethics to aid in this development and to conduct this discipline.

The text-book is that of *Gregory*, used in close connection with *Wutke's*, and is supplemented with lectures. There are two recitations a week, which the whole class is required to attend.

HISTORY OF PHILOSOPHY receives due attention in a course of lectures which aim to exhibit the struggles of the human intellect to discover and explain, independently of supernatural Revelation, the primary cause of universal nature, and the powers, forces, or laws which operate and rule in the inter-relations of its several parts.

SCIENCE AND RELIGION

NATURAL THEOLOGY.—This study considers and vindicates the various proofs of the Being and Attributes of a personal Creator, furnished by the works of creation contemplated not only in their own light, but as illuminated by the Holy Scriptures. The text-book used for a number of years is Chadbourne's Lectures. Two recitations weekly during the Fall Term of the Senior year.

MORAL SYSTEM.—This is a substitute for Butler's Analogy, and, with Gillett's Manual as the text-book, includes what is most valuable in Butler, and is an advance upon it suited to the times. The ruling aim is to show that as there is a Providential government of God over the material universe, so there is a Moral government of God over rational, ethical beings. There are two recitations weekly during the Winter and Spring Terms of the Senior year.

COSMOGONY.—Under this head numerous topics, not included in other studies, are presented. The origin of matter and its relation to force; the cometary and nebular hypotheses; evolution; the relation of Cosmos to an external force; antiquity of man; unity of mankind; distribution of races;

the earth's relation to the sun and its future condition, and other topics, are presented in a course of lectures treating of the relation of science to religion in the various forms in which they are brought into contact.

HISTORY AND SOCIOLOGY

HISTORY

GENERAL HISTORY.—The work in history is begun in the second term of the Freshman year. Fisher's Outlines is used as a text-book. Collateral reading on the different periods is recommended.

The following subjects in Ancient and Mediæval History are studied: History of the Ancient and Oriental Monarchies; rise and civilization of Greece; development of the political institutions of Rome; demoralization in the Empire; causes of downfall; Christianity in heathen Rome, and its triumph under Constantine; Barbarian irruptions; their influence on the life and institutions, and on the growth of prelacy; Mohammedan conquests; rise of feudalism; Church and State; corruption of the Church, and causes leading to the Reformation.

The following subjects in Modern History are studied in the first and second terms of the Sophomore year; Reformation period, with its conflicts, to the treaty of Passau; introduction of the system of the balance of power; age of Louis XIV; growth of rationalism and the spirit of political liberty of the eighteenth century; causes of the French Revolution and transition to Napoleon's empire; subsequent reaction against democratic and constitutional government; periodic outbreaks of republicanism in revolutions; triumph of constitutionalism and republicanism in Europe.

BIBLICAL HISTORY AND LITERATURE.—The Bible is the only text-book used, and is studied as a book, being thus permitted to make its own impression on the mind of the student.

Sections of Biblical Literature are read when those parts of the Historical Books are reached where they chronologically belong.

As a help the study needs a handy one-volume Bible Dictionary, by means of which, in connection with the text of the Bible, the Antiquities, Geography, etc., will be studied. The study is continued through one year.

HISTORY OF CIVILIZATION.—After the student has finished the course of Ancient and Modern History, he enters upon the study of General History of Civilization in Modern Europe, from the Fall of the Roman Empire, A. D. 476 to the French Revolution, A. D. 1792. The principle subjects treating of the Middle Ages, embracing a period of a thousand years, are the Feudal System, the Christian Church, the Rise of Free Cities, the Crusades, Monarchy and Centralization of Nations.

SOCIOLOGY

POLITICAL ECONOMY.—This is taught upon the basis that the family is a natural form of society, and that the State is the creature of God; that the former is the institution of the affections of man, and that the latter is the institution of his rights; that the spiritual welfare and the material welfare of man are inseparable.

The student is duly impressed with the value of American citizenship, with the nature and importance of our national industries, with our systems of taxation and money, and our protective policy.

The work is begun and finished in the first term of the Senior year. The studies are Thompson's Political Economy and the Constitution of the United States.

LANGUAGE AND LITERATURE

CLASSICAL PHILOLOGY

Conservative views are entertained in regard to the relative prominence of classical studies in a collegiate course. We maintain that no equivalents can be found that compare favorably with the languages of Greece and Rome for efficiency in mental discipline. Much valuable learning is written in Latin and Greek. About four-fifths of all our borrowed words have come directly from the Latin, or from the Latin through the French. A knowledge of Latin is useful in any department of life, especially in the study of law and medicine. Greek is the original language of the New Testament, and a knowledge of it is, therefore, a most important preparation for the study of theology; and to the scientific student it is valuable, since the terminology of modern science is based chiefly on words of the Greek language. The Greek and the Latin classics are still regarded by the best educators as indispensable to a liberal education.

GREEK.—No efforts are spared to excite an interest in the student in regard to the true genius of the language. Literal translations are required in the class-room in order to illustrate idiomatic phrases. Among other things great stress is laid on the proper use of moods and tenses as taught by the best grammarians.

As the ancient pronunciation of Greek can only be inferred with great uncertainty, the English method based, chiefly, on the quantity of the vowels, after the analogy of our own language, is taught in the class-room. The laws of Greek accentuation are carefully studied.

LATIN.—The work in this department is designed to develop and extend the student's knowledge of Latin by employing successively authors of increasing difficulty, and by leading the student to a thorough study of the grammatical,

historical, and philological points involved. Latin Prose Composition is recognized as most important to a proper understanding of idioms. Roman Antiquities and the History of Roman Literature receive special attention at such times as are best suited to their study.

The Grammar and the Lexicon are regarded as indispensable companions of the student in this work.

MODERN LANGUAGES

GERMAN.—Special stress is laid on the study of the German as a living language. In the Freshman year the aim is to fix the forms of inflection, to acquire a correct pronunciation and readiness in rendering German into English and English into German. Advanced Grammar is the work in the Sophomore year. Schiller's Ballads and a part of a play are read in the second and third terms.

In the Junior and Senior years, the course is elective. Classic authors are studied critically, and in the recitations constant use is made of the language. During the last term of each of these years, there is required of the student an essay in German upon some historical subject assigned by the instructor. The last term of the Senior year is devoted to the History of German Literature, and a work written in that language is used.

Special attention is given to the writing of compositions, the writing and delivery of orations, and to oral discussion, so that the student may have throughout the entire course abundant opportunity for obtaining a thoroughly practical knowledge of the language, and for laying a foundation for the fruitful perusal of the rich literature contained in it.

FRENCH.—The course covers two years. In the first term Otto's French Grammar is studied, with exercises. The second and third terms are principally given to translations from French into English. Joynes' Otto's Reader is used as a textbook. If there is time a short selection is read.

The second year is devoted to reading, rapidly, selections from the best modern literature, including both fiction and the

drama. As a basis of instruction in the history of French literature, we use Émile Faguet's *Les Grands Maîtres du XVII^e Siècle études littéraires et dramatiques*. Special care is taken to acquire a correct accent.

ENGLISH LANGUAGE AND LITERATURE

ELOCUTION.—In the first term of the Freshman year, the student receives instruction daily in the forty-three elementary sounds of the English language, in the Principles of Pronunciation, and by written exercises in the diacritic marks according to Webster. In the second and third terms, he is taught reading in accordance with the scientific and practical forms given in the work of S. S. Hamill. In the first term of the Junior year, the student reviews his reading forms; in the second term of this year, he is exercised by means of short sentences in the system of gesture, as laid down by Albert M. Bacon in his *Manual of Gesture*; in the third term, he declaims twice a week selections from the foregoing *Manual*.

USE OF WORDS.—In the first term of the Freshman year, the student is assisted in his efforts to acquire a proper use of English words by a study of Richard Grant White's *Words and Their Uses*; and by a thorough drill in such English idioms as are most frequently found in the student's every-day speech.

RHETORIC AND LOGIC.—In rhetoric four recitations are had weekly throughout the Freshman and Sophomore years. It is taught upon a basis formed by the interweaving of its two departments, Style and Invention. Hart's *Rhetoric* is used for teaching the former; and Day's *Praxis*, for teaching the latter. As soon as the student has passed over and reviewed Punctuation and Diction as given in Hart, he is well drilled by means of written exercises in Day's five processes of the first form of discussion, Explanation. After that, the student returns to Hart to acquire a thorough knowledge of Sentence Construction, of the Figures and Special Properties of Style, and of the Mechanism of English Verse.

Compositions for textual criticism are prepared at stated periods throughout the Sophomore and Junior years. Original orations are delivered in the Senior year.

Three recitations in Logic are had each week during the first term of the Junior year. It is taught substantially as presented in Atwater's Manual.

In the second term of this year, theoretical Logic is reviewed, in order to enforce upon the mind of the student the close relation of terms and conceptions, of propositions and judgments, of argument and reasoning—to the end and purpose that the student may the better handle the second form of discussion, Confirmation, with which he now finishes his study of Rhetoric.

ÆSTHETICS.—This study is taken up and finished in the third term of the Junior year. It is taught upon the ground that its sole object, beauty, is an intuition of the reason, and that it arises from an intellection whose content is a thought, thus avoiding the errors of Alison and others. The scientific treatise of Bascom is used in preference to the more practical one of Prof. Day.

ENGLISH LITERATURE.—This is a study which continues throughout the Senior year. In the first term a history of the most famous British authors is read; a play of Shakespeare and an English translation of the *Agamemnon* of *Æschylus* are read and compared; and the *Paradise Lost* of Milton is studied. In the second term a history of the best American authors is read, and Bascom's *Philosophy of English Literature* is begun. In the third term the latter work is finished.

MATHEMATICS AND NATURAL SCIENCE

MATHEMATICS

The study of Mathematics is well adapted to strengthen the habit of abstract thought. Having used the senses in the elementary portions, it endeavors, as the student advances, to

rid itself of the external world and dependence on matter, and to move in the sphere of pure reason. It rises to the highest flights of mental analysis and combination, thus strengthening the mental forces for earnest effort in every department of constrained thought.

Students spend the Freshman year in passing over the higher Algebra, giving special attention to series, logarithms, and the higher equations. Geometry is begun in the second term of the first year, passing over as many propositions as possible in the time given to this study, in order to supply them for future use in their application to the higher branches. This study is continued through the winter and spring terms.

Through the Sophomore year Trigonometry, plane and spherical, is passed over with numerous examples and exercises, followed by surveying with application to practical work in the field during the spring term. This, in turn, is followed by Analytical Geometry and conic sections, furnishing equations which, in addition to their immediate use, afford material for important applications in the higher mathematics. During the third term of the Sophomore year attention is given to the differential calculus. Though optional, many avail themselves of the study and find delight and profit in its mind-strengthening operations.

The Junior year is devoted to integral calculus as the natural successor and complement of the differential calculus. The student is now prepared for the most interesting branch of analytical mechanics. Numerous exercises are given, and the works of Todhunter and Olmsted are used.

The Senior year brings forward the study of Astronomy and the preparation already obtained enables the student to master the mathematical calculations connected with that branch, to which the fall and winter terms are given.

The following shows the number of recitations per week in the several studies: Algebra, three; Geometry, three; Analytical Geometry, three; Trigonometry and Surveying, two; Calculus, three; Mechanics, three; and Astronomy, two.

PHYSICS

The study of Physics is pursued during the Junior year. In the fall term Hydrodynamics is studied under two divisions, Hydrostatics and Hydraulics; followed by Pneumatics and Acoustics. During the winter term we have Optics and Heat, and during the spring term, Electricity and Magnetism. In illustration of the points presented, suitable experiments are given and explanatory lectures. These studies are required in all the courses, except in the Literary Course for Ladies. In this course they are elective.

The recitations per week are, during the fall term, three; during the winter and spring terms, two.

NATURAL SCIENCE

CHEMISTRY.—Inorganic and Organic Chemistry are taught throughout the Sophomore year. There are two periods a week given to its study in the first term; three in the second; and as many in the third as may be found necessary to complete the subject.

The method followed in this department is by means of Experimental Lectures, with accompanying recitations.

BOTANY.—Botany is begun and finished in the spring term of the Sophomore year. Each student, as soon as convenient, plants a box-garden with seeds of our common grains and grasses, for the purpose of studying the development of the embryo. He studies, by the aid of specimens, Gray's Lessons as far as to page 128, when he takes up Systematic Botany, analyzing fifty species of plants, and preparing thirty native species, as specimens for his herbarium. He then returns to the Lessons, which he finishes.

While studying the text, the student recites once a day; and twice a day, during the time of doing field work.

Each student must present, at his examination, his herbarium, with the specimens neatly mounted and correctly labeled.

PHYSIOLOGY.—In the first and second terms of the Junior year, human anatomy, physiology, and hygiene are studied

from the plain and popular text of Cutter. The student is aided by anatomical charts, Yaggy's Anatomical Study, an articulated skeleton of the human body, and by an articulated and a disarticulated human head.

ZOÖLOGY.—Comparative Zoölogy is begun and finished in the third term of the Junior year. It is taught strictly in accordance with Orton's work on this subject. The purely scientific style of the author makes it naturally follow Cutter's Physiology, thus displacing the two studies as to their logical order.

GEOLOGY.—This study is taken up in the winter term of the Senior year. Dana's text-book is used. A suitable cabinet of minerals, to illustrate the rocks and strata of the earth's crust, affords abundant illustrations, with explanatory lectures. There are three recitations each week in this study.



COURSES OF STUDY

ACADEMIC DEPARTMENT

In accordance with the design of the Department, students pursue their studies in such courses as best meet their wants. The Elementary English Course is included in the regular Preparatory Course. Students who desire to take a Scientific Course in the College may omit the study of Greek in the Preparatory Course. Those who expect to teach take the Normal Course, which includes the studies required by law to be taught in the State Normal Schools.

These courses of study will be modified from time to time, according to the demands of the College and the public schools.

SYNOPSIS OF PREPARATORY COURSE

JUNIOR CLASS

ELEMENTS OF MORALS AND MANNERS.—Oral Lessons, 5.*

ENGLISH.—McGuffey's Revised Speller, 3; McGuffey's Revised Fifth Reader, 3; Knox's Elementary English, Part II., 4; Composition, 1; Penmanship, 2.

HISTORY.—Eggleston's First Book in American History, 2.

GEOGRAPHY.—Mitchell's New Intermediate Geography, 3.

MATHEMATICS.—Wentworth's Grammar School Arithmetic, 5.

LATIN.—Harper and Burgess's Inductive Latin Method; Allen and Greenough's Latin Grammar, 5.

MIDDLE CLASS

ENGLISH.—McGuffey's Revised Speller, completed the Second Term, 2; Select Reading, 1; Greene's New English Grammar, 4; Letter Writing, 1; Penmanship, First Term, 2.

* Number of exercises per week.

HISTORY.—Seavy's Goodrich's United States History, 2; Outlines of the History of Greece, Third Term, 1.

MATHEMATICS.—Wentworth's Grammar School Arithmetic, 5; Sensenig's Elementary Algebra, 2.

LATIN.—Cæsar's Gallic War (Allen and Greenough's), four books; Virgil's *Æneid* (Allen and Greenough's) begun; Latin at Sight, 5.

GREEK.—White's Greek Lessons, and Goodwin's Greek Grammar, 5.

DRAWING.—White's Industrial Drawing, Optional, 2.

SENIOR CLASS

ENGLISH.—Elocution, First Term, 5; Greene's Analysis of the English Language, 3; Composition, 1; Swinton's New Word-Analysis, Second Term, 4; Third Term, 2.

MATHEMATICS.—Wentworth and Hill's Higher Arithmetic, 3; Brooks's New Normal Mental Arithmetic; Wentworth's Complete Algebra, 3.

LATIN.—Virgil's *Æneid*, four books completed; Cicero's Orations against Cataline, 5; Allen's History of the Roman People, 1.

GREEK.—Boise's Xenophon's *Anabasis*, three books, 4; Goodwin's Greek Grammar and Exercises, 1.

PHYSICS —Gage's Elements of Physics, First and Second Terms, 3.

SYNOPSIS OF NORMAL COURSE

JUNIOR CLASS

MORALS AND MANNERS.—Oral Lessons, 5.

ENGLISH.—McGuffey's Revised Speller, 2; McGuffey's Revised Fifth Reader, 3; Greene's New English Grammar, 4; Composition, 1; Penmanship, 2.

HISTORY.—Seavy's Goodrich's United States History, 2.

GEOGRAPHY.—Mitchell's New Intermediate Geography, 3.

MATHEMATICS.—Wentworth's Grammar School Arithmetic, 5; Sensenig's Elementary Algebra, 2.

DRAWING.—White's Industrial Drawing, 2.

MIDDLE CLASS

ENGLISH.—McGuffey's Revised Speller, Selections, Third Term, 2; Elocution, First Term, 5; Greene's Analysis of the English Language, 3; Letter Writing and Composition, 1; Swinton's New Word-Analysis, Second and Third Terms, 3.

GEOGRAPHY.—Butler's Physical Geography, Third Term, 3.

PHYSICS.—Gage's Element of Physics, First and Second Terms, 3.

LATIN.—Harper and Burgess's Inductive Latin Method; Allen and Greenough's Latin Grammar, 5.

MATHEMATICS.—Wentworth and Hill's Higher Arithmetic, 3; Brooks's New Normal Mental Arithmetic, Third Term, 2; Wentworth's Complete Algebra, 3.

BOOK-KEEPING.—Lyte's Practical Book-Keeping, Second and Third Terms, 2.

DRAWING.—White's Industrial Drawing, First and Second Terms, 2.

PEDAGOGY.—Outlines on First Steps in Teaching, First Term, 3; Brooks's Normal Methods of Teaching, Second and Third Terms, 3.

SENIOR CLASS

RHETORIC AND LITERATURE.—Hart's Rhetoric, First Term, 4; English and American Literature, Second and Third Terms, 3.

LATIN.—Cæsar's Gallic War (Allen and Greenough's), four books; Virgil's *Æneid* (Allen and Greenough's) begun; Latin at Sight; Allen and Greenough's Latin Grammar, 5.

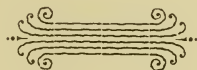
MATHEMATICS.—Robinson's University Algebra, 3; Brooks's Plane and Solid Geometry, Third Term, 3.

BOTANY.—Gray's School and Field Book of Botany, Third Term, 5.

PHYSIOLOGY.—Mill's Physiology, Hygiene, and Narcotics, Third Term, 2.

PSYCHOLOGY.—Brooks's Mental Science, Second and Third Terms, 3.

PEDAGOGY.—Compayre's History of Pedagogy, First and Second Terms, 3; The Management of Schools, Third Term, 2; Observation and Practice of Teaching, Second and Third Terms, 2.



COLLEGIATE DEPARTMENT

CLASSICAL COURSE

FRESHMAN YEAR

FIRST TERM

LATIN.—Chase and Stuart's Cicero de Senectute; Collar's Latin Composition; Latin at Sight.

GREEK.—Grammar; Xenophon, Memorabilia; Greek Antiquities and Literature.

GERMAN.—Collar's Eysenbach's German Lessons.

MATHEMATICS.—Robinson's New University Algebra.

PHYSICAL GEOGRAPHY.—Appleton's Physical Geography.

RHETORIC AND ELOCUTION.—Hart's Rhetoric, Punctuation and Diction; Grant White's Words and their Uses; Composition; Elementary Elocution; Principles of Pronunciation.

SECOND TERM

LATIN.—Chase and Stuart's Livy; Latin Prose Composition; Latin at Sight; Roman Antiquities, Text-Book and Lectures.

GREEK.—Homer's Iliad; Grammar.

GERMAN.—Collar's Eysenbach's German Lessons.

MATHEMATICS.—Robinson's New University Algebra; Geometry.

HISTORY.—Fisher's Universal History.

RHETORIC AND ELOCUTION.—Day's Rhetorical Praxis; Composition; Hamill's New Science of Elocution.

THIRD TERM

LATIN.—Chase and Stuart's Odes of Horace; Latin Prose Composition; Latin at Sight; Roman Literature, Text-book and Lectures.

GREEK.—Homer's Iliad, concluded; The Acts of the Apostles.

GERMAN.—Grammar and Reading Exercises; Composition.

MATHEMATICS.—Algebra, concluded; Geometry, concluded.

HISTORY.—Fisher's Universal History.

RHETORIC AND ELOCUTION.—Day's Rhetorical Praxis; Composition; Hamill's New Science of Elocution.

SOPHOMORE YEAR

FIRST TERM

LATIN.—Chase and Stuart's Satires and Epistles of Horace ; Latin at Sight.

GREEK.—Herodotus ; Greek Prose.

GERMAN.—Advanced Grammar, Whitney ; Composition.

MATHEMATICS.—Trigonometry.

INORGANIC CHEMISTRY.—Experimental Lectures, with accompanying recitations.

HISTORY.—Fisher's Universal History ; Barrows' Biblical Antiquities.

RHETORIC.—Hart's Rhetoric, Sentences ; Composition.

SECOND TERM

LATIN.—Chase and Stuart's Cicero de Oratore ; Latin at Sight.

GREEK.—Demosthenes de Corona ; Greek Prose.

GERMAN.—Advanced Grammar ; Schiller's Ballads.

MATHEMATICS.—Davies' Principles of Surveying ; Loomis' Analytical Geometry.

INORGANIC CHEMISTRY.—Experimental Lectures, with accompanying recitations.

HISTORY.—Fisher's Universal History ; Barrows' Biblical Antiquities.

RHETORIC.—Hart's Rhetoric, Figures and Special Properties of Style ; Composition.

THIRD TERM

LATIN.—Cicero de Oratore ; Latin at Sight.

GREEK.—Plato, Apology of Socrates ; Greek Prose ; Goodwin's Moods and Tenses.

GERMAN.—Composition ; Schiller's Wilhelm Tell.

MATHEMATICS.—Exercises in Surveying ; Differential Calculus.

ORGANIC CHEMISTRY.—Experimental Lectures, with accompanying recitations.

BOTANY.—Gray's School and Field Book of Botany (Revised Lessons).

RHETORIC.—Hart's Rhetoric, Versification, etc. ; Composition.

JUNIOR YEAR

FIRST TERM—REQUIRED STUDIES

PSYCHOLOGY.—Porter's Elements of Intellectual Science ; Lectures.

LOGIC.—Atwater's Manual.

PHYSICS.—Hydrostatics, Pneumatics and Acoustics.

PHYSIOLOGY —Cutter's Anatomy, Physiology and Hygiene.

RHETORIC AND ELOCUTION.—Selections ; Composition.

NOTE.—After the Sophomore year, students in this course must choose, at the beginning of each term, two of the elective studies placed therein. Every elective study so taken up must be finished according to the regulations of the College, and the requirements of the Professor teaching the same.

Elective Studies

MATHEMATICS.—Integral Calculus.

ANALYTICAL MECHANICS.

ENGLISH.—Study of the Plan and Object of the Essay ; English Idiom ; Adams S. Hill's Rhetoric.

GERMAN.—Selections from Celebrated Authors ; Composition.

LATIN.—Tacitus, Germania and Agricola.

GREEK.—Select Tragedies ; The New Testament.

FRENCH.—Otto's French Grammar.

SECOND TERM—REQUIRED STUDIES

PSYCHOLOGY.—Porter's Elements of Intellectual Science ; Lectures.

PHYSICS.—Pyronomics and Optics.

PHYSIOLOGY.—Cutter's Anatomy, Physiology and Hygiene.

HISTORY OF CIVILIZATION.—Guizot's History of Civilization.

RHETORIC AND ELOCUTION.—Bacon's Manual of Gesture ; Composition.

Elective Studies

ENGLISH.—Study of the Plan and Object of the Lecture ; Causes of Certain Forces in Language, Spencer's Philosophy of Style.

GERMAN.—Schiller's Thirty Years' War ; Composition,

LATIN.—Tacitus, Agricola, completed, and Annals.

GREEK.—Select Tragedies ; The New Testament.

FRENCH.—Otto's French Grammar and Joynes' Otto's French Reader.

THIRD TERM—REQUIRED STUDIES

PSYCHOLOGY.—Lectures on the Sensibilities and the Will.

PHYSICS.—Magnetism and Electricity.

HISTORY OF CIVILIZATION.—Guizot's History of Civilization.

ÆSTHETICS.—So much thereof as shall give an adequate conception of Beauty, its Faculty, Conditions, Principles, etc. ; also, of Criticism and the Fine Arts.

ZOÖLOGY.—Orton's Comparative Zoölogy.

RHETORIC AND ELOCUTION.—Bacon's Manual of Gesture ; Composition.

Elective Studies

ENGLISH.—Study of the Poem, its Conception and Construction ; The Three Forms of Value in Literature.

GERMAN.—Schiller's Mary Stuart.

LATIN.—Juvenal ; Lectures on Roman Life.

GREEK.—Arrian's Anabasis.

FRENCH.—Otto's French Grammar and Joynes' Otto's French Reader.

SENIOR YEAR

FIRST TERM—REQUIRED STUDIES

ETHICS.—Gregory's Christian Ethics ; Lectures.

NATURAL THEOLOGY.—Chadbourne's Natural Theology ; Lectures.

EVIDENCES OF REVEALED RELIGION.—Barrows' Evidences of Revealed Religion.

ASTRONOMY.—Young's General Astronomy.

SOCIAL SCIENCE.—Thompson's Social Science and National Economy.

ENGLISH LITERATURE.—Hart's Manual of English Literature.

Elective Studies

ENGLISH.—Study of the Plan and Object of the Oration ; Genung's Rhetoric.

GERMAN.—Reading of Selections from Goethe's Hermann and Dorothea.

LATIN.—Terence.

GREEK.—Pindar.

FRENCH.—Selected Plays ; Grammatical Exercises ; Conversation.

SECOND TERM—REQUIRED STUDIES

ETHICS.—Gregory's Christian Ethics ; Lectures.

THE MORAL SYSTEM.—Gillett's Moral System ; Lectures.

HISTORY OF PHILOSOPHY.—Haven's History of Ancient and Modern Philosophy ; Lectures.

ASTRONOMY.

GEOLOGY.—Dana's Text-Book of Geology.

ENGLISH LITERATURE.—Hart's Manual of American Literature ; Bascom's Philosophy of English Literature.

Elective Studies

ENGLISH.—The English Oration compared with the Greek and the Roman ; Lectures.

GERMAN.—Reading of Goethe's Torquato Tasso.

LATIN.—Lucretius ; Lectures.

GREEK.—Selections.

FRENCH.—Selected Plays ; Conversation ; History of the Language.

THIRD TERM—REQUIRED STUDIES

ETHICS.—Lectures.

THE MORAL SYSTEM.—Gillett's Moral System ; Lectures.

HISTORY OF PHILOSOPHY.—Lectures.

SCIENCE AND RELIGION.—Cosmogony ; Lectures.

ENGLISH LITERATURE.—Bascom's Philosophy of English Literature.

Elective Studies

ENGLISH.—Literary Production and Literary Criticism; Lectures.

GERMAN.—History of German Literature; Composition.

FRENCH.—Selected Authors; Conversation; History of the Literature.

SCIENTIFIC COURSE

This is a full four-year course, and its studies are in every respect the same as those in the Classical Course, except (1) that it contains no Greek, (2) that it has Latin only in the Freshman year.

LITERARY COURSE FOR LADIES**FIRST YEAR****FIRST TERM—REQUIRED STUDIES**

GERMAN.—Collar's Eysenbach's German Lessons.

FRENCH.—Otto's French Grammar.

MATHEMATICS.—Robinson's University Algebra.

INORGANIC CHEMISTRY.—Experimental Lectures, with accompanying recitations.

HISTORY AND GEOGRAPHY.—Physical Geography; Barrows' Biblical Antiquities.

RHETORIC AND ELOCUTION.—Hart's Rhetoric, Punctuation and Diction; Grant White's Words and Their Uses; Elementary Elocution; Principles of Pronunciation.

Elective Studies

LATIN; MUSIC; DRAWING.

SECOND TERM—REQUIRED STUDIES

GERMAN.—Collar's Eysenbach's German Lessons.

FRENCH.—Otto's French Grammar; Joynes' Otto's Reader.

MATHEMATICS.—Algebra, continued; Geometry.

INORGANIC CHEMISTRY.—Experimental Lectures, with accompanying recitations.

HISTORY.—Fisher's Universal History; Barrows' Biblical Antiquities.

RHETORIC AND ELOCUTION.—Day's Rhetorical Praxis; Composition; Hamill's New Science of Elocution.

NOTE.—Students in this course must choose, at the beginning of each term, two of the elective studies placed therein. Every elective study so taken up must be finished according to the regulations of the College, and the requirements of the Professor teaching the same.

Elective Studies

LATIN; MUSIC; DRAWING.

THIRD TERM—REQUIRED STUDIES

GERMAN.—Grammar and Reading Exercises; Composition.

FRENCH.—Otto's French Grammar; Joynes' Otto's Reader.

MATHEMATICS.—Algebra, concluded; Geometry, concluded.

ORGANIC CHEMISTRY.—Experimental Lectures, with accompanying recitations.

BOTANY.—Gray's School and Field Book of Botany (Revised Lessons).

HISTORY.—Fisher's Universal History.

RHETORIC AND ELOCUTION.—Day's Rhetorical Praxis; Composition; Hamill's New Science of Elocution.

Elective Studies

LATIN; MUSIC; DRAWING.

SECOND YEAR

FIRST TERM—REQUIRED STUDIES

GERMAN.—Advanced Grammar, Whitney; Composition.

FRENCH.—Selected Plays; Grammatical Exercises.

PSYCHOLOGY.—Porter's Elements of Intellectual Science; Lectures.

LOGIC.—Atwater's Manual.

MATHEMATICS.—Trigonometry.

PHYSIOLOGY.—Cutter's Anatomy, Physiology and Hygiene.

HISTORY.—Fisher's Universal History.

RHETORIC AND ELOCUTION.—Hart's Rhetoric, Sentences; Composition; Selections.

Elective Studies

ENGLISH; LATIN; PHYSICS; SCIENCE OF LANGUAGE; MUSIC; DRAWING.

SECOND TERM—REQUIRED STUDIES

GERMAN.—Advanced Grammar; Schiller's Ballads.

FRENCH.—Selected Stories; Conversational Exercises; History of the Language.

PSYCHOLOGY.—Porter's Elements of Intellectual Science; Lectures.

PHYSIOLOGY.—Cutter's Anatomy, Physiology and Hygiene.

HISTORY.—Fisher's Universal History.

RHETORIC AND ELOCUTION.—Hart's Rhetoric, Figures and Special Properties of Style; Composition; Bacon's Manual of Gesture.

Elective Studies

ENGLISH ; LATIN ; PHYSICS ; HISTORY OF CIVILIZATION ; MUSIC ; DRAWING.

THIRD TERM—REQUIRED STUDIES

GERMAN.—Schiller's Wilhelm Tell ; Composition.

FRENCH.—Selected Authors ; Conversational Exercises ; History of the Literature.

PSYCHOLOGY.—Lectures on the Sensibilities and the Will.

ÆSTHETICS.—So much thereof as shall give an adequate conception of Beauty, Its Faculty, Conditions, Principles, etc. ; also, of Criticism and the Fine Arts.

ZOÖLOGY.—Orton's Comparative Zoölogy.

RHETORIC AND ELOCUTION.—Hart's Rhetoric ; Versification, etc. ; Composition ; Bacon's Manual of Gesture.

Elective Studies

ENGLISH ; LATIN ; PHYSICS ; HISTORY OF CIVILIZATION ; MUSIC ; DRAWING.

THIRD YEAR

FIRST TERM—REQUIRED STUDIES

ETHICS.—Gregory's Christian Ethics ; Lectures.

NATURAL THEOLOGY.—Chadbourne's Natural Theology ; Lectures.

ASTRONOMY.—Young's General Astronomy.

SOCIAL SCIENCE.—Thompson's Social Science and National Economy.

ENGLISH LITERATURE.—Hart's Manual of English Literature.

Elective Studies

ENGLISH ; LATIN ; GERMAN ; FRENCH ; PEDAGOGY ; MUSIC.

SECOND TERM—REQUIRED STUDIES

ETHICS.—Gregory's Christian Ethics ; Lectures.

THE MORAL SYSTEM.—Gillett's Moral System ; Lectures.

ASTRONOMY.—Young's General Astronomy.

GEOLOGY.—Dana's Text-Book of Geology.

ENGLISH LITERATURE.—Hart's Manual of American Literature ; Bascom's Philosophy of English Literature.

Elective Studies

ENGLISH ; LATIN ; GERMAN ; FRENCH ; PEDAGOGY ; MUSIC.

THIRD TERM—REQUIRED STUDIES

ETHICS.—Lectures.

THE MORAL SYSTEM.—Gillett's Moral System ; Lectures.

COSMOGONY.—Lectures.

SCIENCE AND RELIGION.

ENGLISH LITERATURE.—Bascom's Philosophy of English Literature.

Elective Studies

ENGLISH ; LATIN ; GERMAN ; FRENCH ; PEDAGOGY ; MUSIC.

EXAMINATIONS AND STANDING

All the collegiate and academic classes, except the graduating class of College, in its last term, are examined during the closing week of every term, when the standing of the student is made out by the professors in charge of classes.

The grade in the several studies of both the academic and collegiate student, is recorded in books kept for that purpose ; and a merit sheet detailing the standing, diligence and deportment of each one, is mailed by the Secretary of the Faculty to the student, parent, or guardian.

A student whose general grade for the term falls below six on the scale of merit, is not advanced with his class.

The graduating class is examined, according to the requirements of the College, during the eighth week of the spring term.

GRADUATION

The Board of Directors, upon the recommendation of the Faculty, confers the following degrees in the Liberal Arts and Sciences :

Bachelor of Arts upon matriculated students of the graduating class, in full standing, who have completed the classical course of instruction in the College.

Bachelor of Science upon matriculated students of the graduating class, in full standing, who have completed the scientific course of instruction in the College.

Bachelor of Letters upon matriculated students of the graduating class, in full standing, who have completed the literary course of instruction in the College.

The following regulations have been adopted in regard to the graduating exercises at Commencement :

1. All the members of the graduating class are required to deliver addresses. No address shall be more than six minutes in length.

2. The graduating honors shall be as follows :

First Honor—Valedictory.

Second Honor—Salutatory.

Third Honor—Philosophical Oration.

Fourth Honor—Scientific Oration.

Fifth Honor—Literary Oration.

Sixth Honor—Oration.

The first three honors are awarded to classical students only ; the fourth, to the student who stands highest in the scientific course ; and the fifth, to the student who stands highest in the literary course.

DEGREES

MASTER'S DEGREES

The degree of Master of Arts is conferred upon graduates who have engaged in literary or scientific pursuits at least three years after graduation, and who, meanwhile, have sustained a good moral character.

For like reasons the degree of Master of Science is conferred upon graduates in the Scientific course ; and the degree of Master of Letters upon graduates in the Literary course.

A graduate who is entitled to, and desires, any one of the above-named degrees, must make application for the same in writing to the Secretary of the Board of Directors.

No diploma will be issued until the requisite fee of six dollars shall have been paid into the Treasury.

HONORARY DEGREES

The degrees of Doctor of Divinity, D. D., and Doctor of Laws, LL. D., and Doctor of Philosophy, Ph. D., are conferred solely *honoris causa*. The other degrees above named are also conferred for the same reason.

DEGREES CONFERRED, JUNE, 1889

HONORARY DEGREES

- D. D.—The Rev. Conrad Clever, A. M., Baltimore, Md.
The Rev. Henry M. Kieffer, A. M., Easton, Pa.
The Rev. Cornelius Brett, Jersey City, N. J.
Ph. D.—The Rev. Prof. John A. Foil, A. M., Newton, N. C.

DEGREES IN COURSE

- A. M.—The Rev. H. J. Welker, A. B., '76, Stouchsburg, Pa.
The Rev. A. E. Dahlman, A. B., '74, Philadelphia.
The Rev. J. J. Fisher, A. B., '78, Tamaqua, Pa.
M. S.—George W. Wolfersberger, B. S., '83, Philadelphia.
Mrs. Sallie L. Wagner, nee Culp, B. S., '85, Grater's Ford, Pa.
Miss Mary Wiest, B. S., '85, Freeburg, Pa.
A. B.—Ernest Clapp, I. Calvin Fisher, Ernest H. Longstreth, Mayne R. Longstreth, Oswil H. E. Rauch, Henry M. Slotterer, Samuel P. Stauffer, William H. Stubblebine, Wallace H. Wotring.
B. S.—Henry A. I. Benner, Flora S. Rahn, Henry W. Spare.



THEOLOGICAL DEPARTMENT

FACULTY

REV. J. H. A. BOMBERGER, D. D., LL.D.,
Professor of Systematic and Practical Theology, Symbolics, and Exegesis.

REV. HENRY W. SUPER, D. D.,
Professor of Church History, Biblical Literature, and Homiletics.

REV. FRANCIS HENDRICKS, A. M.,
Professor of Biblical Archaeology, and O. T. Theology.

REV. M. PETERS, A. M., B. D.,
Professor of New Testament Greek, and N. T. Theology.

REV. GEORGE STIBITZ, A. M., Ph. D.,
Professor of Hebrew, and O. T. Literature.

REV. JAMES I. GOOD, D. D.,
Lecturer on Special Topics in Historical and Pastoral Theology.

EDWIN THEODORE TYNDALL, B. O.,
Instructor in Sacred Elocution, and Oratory.

VISITING COMMITTEE

REV. W. A. HELFFRICH, D. D.,	Fogelsville, Pa.
REV. I. S. WEISZ, D. D.,	York, Pa.
REV. ELI KELLER, D. D.,	Zionsville, Pa.
REV. J. H. SECHLER, A. M.,	Philadelphia.
REV. J. I. GOOD, D. D.,	Philadelphia.
REV. S. P. MAUGER, A. M.,	Stone Church, Pa.
REV. E. D. WETTACH, A. M.,	Anselma, Pa.
REV. LEIGHTON G. KREMER,	Spring City, Pa.
REV. J. B. HENRY,	Norristown, Pa.

COURSE OF INSTRUCTION

As Ursinus College was founded with special regard to the interests of Evangelical Christianity, and with the fixed purpose of making its educational work tributary to the furtherance of those interests, the aim and plan of its founders and friends called for the addition of a Theological course of instruction. Provision was made for this in its Charter. The Theological Department, accordingly, is adjunct to the College proper, and under the same direction, but with a distinct course of studies. It affords the same facilities as similar schools, to graduates of any college, to prepare themselves for the Gospel ministry on the basis of the Christian faith as held by the Reformed Church, and subject to the Constitution of that Church. Holding that the single and supreme purpose of Christian Theological Schools is not to train young men to be "philosophers," in the carnal modern sense, but to be suitably qualified and faithful evangelical preachers and pastors, but little notice is taken of speculative or so-called philosophical theology, except as it may seem needful in the way of animadversion and warning.

The course of instruction includes all the branches usually taught, and in their proper order, and covers three years of thirty-six weeks each.

In Hermeneutics, use is made of Barrows' Companion to the Bible, as a class-book, subject, of course, to the judgment of the Professor.

In Church History, Kurtz's text-book (Bomberger's Translation) is used, chiefly on account of the merits of its method, and with a careful correction of its occasional one-sidedness.

Symbolics (Creeds and Confessions of faith) and Practical Theology are taught wholly by lectures, for want of suitable

text-books covering these subjects. On the latter, Shedd's Pastoral Theology, Phelps's Theory of Preaching, and Murphy's Pastoral Theology are recommended to the students.

In Theology proper, on the principle of Biblico-Dogmatic Theology, or Dogmatic Theology, ruled by ultimate appeals to the Holy Scriptures, the chief text-book is Ursinus' Commentary on the Heidelberg Catechism, in connection with Hodge's Outlines, Shedd's Dogmatic Theology, and full supplementary lectures upon all leading doctrines.

Homiletics, as a means of special preparation for the work of the ministry, receives careful attention throughout the entire course.

Each class in this department is occupied in class-room work, on an average, four periods daily ; in the higher branches continuing a full hour.

In the Department of Sacred Elocution and Oratory, regular exercises will be required in developing the speaking voice according to the recognized principles of physiology. A course of lectures will be delivered on the principles of public speaking, and progressive training in all that pertains to effective delivery will be continued throughout the entire course.

Students will be required to speak extemporaneously each week, selecting either extracts from their sermons or other subjects of practical importance.

At the close of each year there is a public examination of the graduating class before a joint Visiting Committee, appointed by the Classis of Philadelphia and the Board of Directors of the College. The work of the Department is, at all times, freely open to the inspection of the Church and its constitutional judicatories.

The qualifications for admission to this department are, besides academic preparation, membership in the Reformed or or some other Evangelical church and testimonials of worthy Christian character.

COURSE OF STUDY

FIRST YEAR

HEBREW.—Harper's Introductory Manual; Harper's Elements of Hebrew;

Hebrew at Sight; Critical Translation of some O. T. Historical Book.

GREEK.—New Testament Greek; Critical Readings in the Synoptic Gospels.

EXEGESIS.—O. T. Historical Books, and Synoptic Gospels.

HISTORY.—Old and New Testament History; Biblical Archæology.

RELATIONS OF PHILOSOPHY AND SCIENCE TO THE CHRISTIAN RELIGION.

THEOLOGICAL ENCYCLOPÆDIA.

SPECIAL BIBLE STUDIES.—Critical and Practical, open to all classes; Studies in the Old Testament, Historical and Typical Illustrations of the Promised Redemption.

SACRED ELOCUTION AND ORATORY.

SECOND YEAR

HEBREW.—Messianic Prophecy.

GREEK.—The Gospel of John and the Epistle to the Romans.

EXEGESIS.—O. T. Poetical Books; John and the Acts.

NEW TESTAMENT THEOLOGY.

INTRODUCTION.—Old and New Testament Literature and Introduction.

HERMENEUTICS.

HISTORY.—Church History, combining with it the History of Doctrine.

HEIDELBERG CATECHISM.—Commentary of Ursinus, with special reference to Catechisation.

SYMBOLICS.

BIBLICAL DOGMATICS.

SPECIAL BIBLE STUDIES.—Old Testament Cultus and Prophecies.

HOMILETICS.—Analysis of Texts; Preparation of Sermons.

SACRED ELOCUTION AND ORATORY.

THIRD YEAR

HEBREW.—Hebrew Poetry.

GREEK.—The Epistles and Revelation.

EXEGESIS.—O. T. Prophetical Books; the Epistles and Revelation.

HISTORY.—Church History and History of Doctrine.

HEIDELBERG CATECHISM.—Ursinus.

BIBLICAL DOGMATICS.

PRACTICAL THEOLOGY.—The Ministry, (1.) Of the Word; (2.) Of Worship; (3.) Of the Pastorate.

SPECIAL BIBLE STUDIES.—New Testament Studies.

HOMILETICS.—Sermons before the Class.

SACRED ELOCUTION AND ORATORY.

GENERAL COLLEGE ORDERS

TERMS AND VACATIONS

The College year embraces forty weeks of term-time and is divided into three terms or sessions. The Fall term continues sixteen weeks, and is followed by the Winter vacation of two weeks. The Winter term continues twelve weeks, and is followed by the Spring vacation of one week. The Spring term continues twelve weeks, embracing Commencement week, and is followed by the long Summer vacation.

All the terms begin on Monday and end on Thursday, except the Spring term, which ends on Wednesday of Commencement week. The opening address is delivered on the first Tuesday of each term at 9 A. M.

Students are required to return to College on the first day of each term, and absences from any College-exercise at the beginning of the term count double. Neither are they allowed to leave College during term-time without express permission obtained from the Faculty.

ATTENDANCE UPON COLLEGE EXERCISES

A schedule of all the exercises of the College is prepared at the beginning of every term, and students are expected to acquaint themselves with the time and place of recitation of their classes. Absence from any roll-call, College-exercise, or place of worship, will be charged against a student, unless he has been excused in advance.

College exercises are suspended on Saturday and on legal holidays.

EXPENSES

The following schedule exhibits the necessary College expenses of a student in any department of the institution :

Board, forty weeks,	\$3.00 per week
Washing,50 per dozen
Room, furnished for two students,	\$1 to \$1.75 per week

TUITION.	FALL TERM.	WINTER TERM.	SPRING TERM.	
Collegiate Department,	\$20	\$14	\$14	\$48 per year.
Academic Department,	16	12	12	40 "
Elementary English,	11	11	8	27 "
Fire and Light, per room,	10	10	5	25 "
Incidentals :				
Day Scholars,	2	2	1	5 per year.
Boarders,	3	2	2	7 "
Graduation Fee,	.	.	.	6

TUITION IN MUSIC.—For Piano, Organ, Violin, Vocal Culture and Theory of Music, twelve dollars per quarter of ten lessons, of one hour each ; nine dollars per quarter of ten lessons of forty-five minutes each, or six dollars per quarter of ten lessons of thirty minutes each. No deduction is made for absence, except in cases of protracted illness. For use of Piano, Fall Term, three dollars ; Winter or Spring Term, two dollars. For use of organ, Fall Term, two and one-half dollars ; Winter and Spring Term, one and three-fourth dollars.

The students in the Theological Department will be charged a fee of ten dollars a year toward defraying the expenses of the special instruction in Sacred Elocution and Oratory. For all others who may wish to avail themselves of this instruction the annual charge will be fifteen dollars.

The Elementary English branches are Reading, Spelling, Analysis of English Words, Primary Composition, English Grammar, Analysis of English Sentences, Mental and Written Arithmetic, Elementary Algebra, Political Geography, and United States History.

If a pupil in the Elementary English Branches take up a study which belongs exclusively to the Academic Department, the pupil will be charged two dollars extra ; and if the pupil take up two or more such studies, the pupil will be charged full Academic rates.

If a pupil in the Academic Department take up a study which belongs exclusively to the Collegiate Department, the

pupil will be charged two dollars extra ; and if the pupil take up two or more such studies, the pupil will be charged full Collegiate rates.

Each student must furnish his own towels and lamp ; also, a pair of sheets and a pair of pillow-cases—the latter 19 by 34 inches, a pair of woolen blankets, and a white bed-spread. Each piece must be marked with the initials of the owner in Turkey red cotton.

The tuition fee must be paid at the beginning of each term. The bill for board must be paid one-half in advance, and the other half, at the middle of each term.

No deduction from the regular charges is made for absence, except in cases of protracted illness.

Students are not received for a period of less than six weeks.

Those occupying the private rooms of the College will be held responsible for any damage done to them or to the furniture.

BENEFICIARY AID

Young men of good moral character, intellectual ability and promise, needing assistance, are aided in their preparation for the ministry. But as the College is dependent upon the voluntary contributions of congregations for the funds required for the purpose, it is evident that the extent of this aid cannot, with safety, exceed the amount of beneficiary receipts. Congregations and Classes are invited to contribute liberally to this fund, as the College exercises the closest supervision over its beneficiary students and holds itself responsible for their character and advancement.

ENDOWED SCHOLARSHIPS

An admirable method of extending the privileges of the Institution to young men of promise, otherwise unable to command them, is by means of endowed scholarships. A foundation of one thousand dollars yields free tuition to a single student ; one of five thousand, sufficient to pay all the

College-expenses of a student. Founders of such scholarships have the privilege of prescribing the conditions on which they shall be awarded, and of designating the candidates who shall enjoy their benefits ; but when not assigned to a student by the founder, the College reserves to itself the right to name the beneficiary.

The following have been endowed in this way by friends of the College, and are mentioned in order to stimulate others to do likewise.

LIST OF ENDOWED SCHOLARSHIPS

- 1.—THE GEORGE WOLFF SCHOLARSHIP,
Founded by the Rev. George Wolff, D. D., of Myerstown, Pa., \$1,000
- 2.—THE WILLIAM A. HELFFRICH SCHOLARSHIP,
Founded by the Rev. W. A. Helffrich, D. D., Fogelsville, Pa., 1,000
- 3.—THE NATHAN SPANGLER SCHOLARSHIP,
Founded by Mr. Nathan Spangler, of York, Pa., . . . 1,000
- 4.—THE ANNA M. BOMBERGER SCHOLARSHIP,
Founded by Miss Anna M. Bomberger, with gifts amounting to \$600, and completed by Mrs. H. S. Bomberger, both of Lancaster, Pa., 1,000
- 5.—THE ABRAHAM WAGNER SCHOLARSHIP,
Founded by the will of Mr. Abraham Wagner, of the Robison Church, Berks County, Pa., 1,000
- 6.—THE CARSON SCHOLARSHIP,
Founded by the will of Captain John Carson, of Newburg, Cumberland County, Pa., 1,000
- 7.—THE KELKER SCHOLARSHIP,
Founded by Mr. Rudolph F. Kelker, Treasurer Board of Foreign Missions, Harrisburg, Pa., 1,000
- 8.—THE KEELEY SCHOLARSHIP,
Founded by Mr. Joseph Keeley, of Spring City, Pa., . . . 1,000
- 9.—THE JOHN B. FETTERS MEMORIAL SCHOLARSHIP,
Founded by Mrs. Rebecca B. Fetters, of Uwchland, Chester County, Pa., in memory of a deceased son, who died after a week's attendance at College, in September, 1887, . . . 1,000

10.—The JOHN BROWNBACK MEMORIAL SCHOLARSHIP,

Founded by Mrs. Melinda M. Acker and Miss Mary M. Brownback, of Uwchland, Chester County, Pa., in memory of their deceased father, \$1,000

11.—The FRANKLIN W. KREMER MEMORIAL SCHOLARSHIP,

Founded by the late F. W. Kremer, D. D., with gifts amounting to \$500, and completed by the Sunday School of the First Reformed Church, of Lebanon, Pa., in grateful memory of his thirty-eight years' pastorate, by an endowment of \$500, 1,000



LISTS OF STUDENTS

THEOLOGICAL STUDENTS

ALSPACH, CHARLES B.	208 East Chelt'n Av.,	Germantown.	Pa.
BELL, JOSEPH W.	Cedarville,	Chester Co.,	"
BENNER, HENRY A. I.	Collegeville,	Montgomery	" "
FISHER, I. CALVIN	Myerstown,	Lebanon	" "
SECHLER, NATHAN W.	Neiffer,	Montgomery	" "
HIBSHMAN, ALBERT H.	Tiffin,	Seneca	" Ohio
TESNOW, HENRY	724 N'th Second St.,	Philadelphia,	Pa.
WOTRING, WALLACE H.	Schnecksville,	Lehigh	" "

Theological Students, 8.

COLLEGIATE STUDENTS

SENIOR CLASS

BRANDT, C. HENRY . . .	488 East Market Street,	York,	Pa.
BROMER, EDWARD S. . .	Schwenksville,	Montgomery Co.,	"
EBERLY, ALBERT H. . .	Durlach,	Lancaster	" "
KEHL, CHARLES P. . .	East Greenville,	Montgomery	" "
KILMER, HARVEY E. . .	Myerstown,	Lebanon	" "
LOOSE, WILLIAM H. . .	"	"	" "
MAGEE, ROBERT G. . .	Conshohocken,	Montgomery	" "
MEIXELL, GRANVILLE H. .	Bethlehem,	Northampton	" "
ROYER, RALPH . . .	Trappe,	Montgomery	" "
RUFF, WILLIAM F. . .	New Oxford,	Adams	" "
SLINGHOFF, CHARLES H. .	Red Land,	"	" "
SPANGLER, PAUL M. . .	507 West Market Street,	York,	"

Seniors, 12.

JUNIOR CLASS

CURDY, HAVILAH J. . . .	Collegeville,	Montgomery Co., Pa.
FILBERT, GEORGE W. JR. . .	Womelsdorf,	Berks " "
FISHER, FRANK H. . . .	Gouglersville,	" " "
FRANCIS, JAY G. . . .	Oaks,	Montgomery " "
HEIMER, P. E. . . .	Nazareth,	Northampton " "
JONES, HARRY E. . . .	Easton,	" " "
KNIPE, WILLIAM H. . . .	2246 Ridge Avenue,	Philadelphia, "
MENSCH, J. MANTON . . .	Pennsburg,	Montgomery Co., "
MILLER, FRANK B. . . .	3106 North Fifteenth Street,	Philadelphia, "
PRESTON, LILLIE	Collegeville,	Montgomery Co., "
SCHWENK, ADA E. . . .	"	" " "
SCHWENK, FLORA K. . . .	"	" " "
SMITH, WILLIAM R. . . .	Swanton,	Fulton " Ohio
VANDERSLICE, HALLIE R. .	Collegeville,	Montgomery Co., Pa.
WAGNER, HORACE T. . . .	Frederick,	" " "
WAGNER, IRVIN F. . . .	Mahanoy City,	Schuylkill " "
WILLIAMS, IRVIN C. . . .	Yerkes,	Montgomery " "
YOST, CALVIN D. . . .	McKeansburg,	Schuylkill " "

Juniors, 18.

SOPHOMORE CLASS

BRYNER, IRA L. . . .	Cisna's Run,	Perry Co., Pa.
FETTERS, HORACE A. . . .	Uwchland,	Chester " "
HENSINGER, OSVILLE B. .	Allentown,	Lehigh " "
HUNSICKER, J. ABNER . .	Schwenksville,	Montgomery " "
KALBACH, THOMAS E. . . .	314 E. Cumberland Street,	Lebanon, "
KERN, WILLIAM H. . . .	Slatington,	Lehigh Co., "
REIFF, GEORGE W. . . .	Collegeville,	Montgomery " "
SCHOLL, ISAAC N. . . .	Pughtown,	Chester " "
SMALL, ELMER G. . . .	Altenwald,	Franklin " "
WUEST, HOWARD M. . . .	Freeburg,	Snyder " "
YENSER, WILLIAM	Lehighton,	Carbon " "

Sophomores, 11.

FRESHMAN CLASS

BAUMAN, J. WARREN . . .	Telford,	Montgomery Co., Pa
BERGEY, JAMES R. . . .	Skippack,	" " "
BREY, CHARLES W. . . .	Perkiomenville,	" " "
ERB, WILLIAM H. . . .	Pennsburg,	" " "
FRITCH, MARTIN L. . . .	Shillington,	Berks " "
HELFFRICH, WILLIAM U. .	Fogelsville,	Lehigh " "
ISENBERG, J. M. S. . . .	McConnellstown,	Huntingdon " "
MYERS, H. ELY	Pipersville,	Bucks " "

PENNEPACKER, JONAS W.	Schwenksville,	Montgomery Co., Pa.
RHOADES, STERLING L.	Trappe,	" " "
ROYER, JESSIE	"	" " "
ROYER, JOSEPH W.	"	" " "
TODD, ROBERT B.	Uwchland,	Chester " "
WELKER, HARVEY A.	Red Hill,	Montgomery " "
WELSH, WILLIAM G.	414 East King Street,	York, "
WIEST, EDWARD F.	Collegeville,	Montgomery Co., "
WRIGHT HOWARD M.	Monroeville,	Salem " N. J.

Freshmen, 17.

ACADEMIC STUDENTS

NORMAL

SENIOR CLASS

BARTMAN, DANIEL H.	Yerkes,	Montgomery Co., Pa.
BERGEY, JAMES R.	Skippack,	" " "
LONGACRE, WALTER F.	Yerkes,	" " "
STEINRUCK, HENRY R.	Collegeville,	" " "
STELTZ, TITUS J.	Green Lane,	" " "
WILLIAMS, NELLIE L.	Yerkes,	" " "

Senior Class, 6.

MIDDLE CLASS

ALLEGACH, ANNIE J.	Green Lane,	Montgomery Co., Pa.
BECHTEL, IRENE S.	Royersford,	" " "
BECHTEL, MARY D.	"	" " "
BECHTEL, M. ELLA	Providence Square,	" " "
BOYER, LYDIA M.	Spring Mount,	" " "
BROWNBACK, BENJAMIN F.	Trappe,	" " "
BRUNNER, HENRY	"	" " "
CASSEL, JESSE	Ironbridge,	" " "
CULBERT, NELLIE R.	Collegeville,	" " "
DETWILER, AMANDA H.	Fairview Village,	" " "
DISMANT, EMMA L.	Royersford,	" " "
EMERT, EDWARD	Ironbridge,	" " "
ESSIG, J. WARREN	Trappe,	" " "
FEGLEY, H. WINSLOW	Hereford,	Berks " "
GOTWALS, MARY J.	Yerkes,	Montgomery " "

GRIFFIN, HANNAH . . .	Oaks,	Montgomery, Co., Pa.
HILTEBEITEL, MORRIS M.	Green Lane,	" " "
JOHNSON, RALPH L. . .	Collegeville,	" " "
KOPENHAVER, JACOB C. .	Providence Square,	" " "
LANDIS, HENRY B. . .	Lederachville,	" " "
ORTT, FRANK G. . .	Pennsburg,	" " "
PENNEPACKER, MARY A. .	Schwenksville,	" " "
PLACE, WINFIELD B. . .	Worcester,	" " "
STETLER, KATE D. . .	Ironbridge,	" " "
WAGNER, KATE . . .	"	" " "

Middle Class, 25.

JUNIOR CLASS

ALDERFER, ABRAM R. . .	Fagleysville,	Montgomery Co., Pa.
BARTMAN, WILL H. . .	Yerkes,	" " "
HARLEY, HARRY B. . .	Collegeville,	" " "

Junior Class, 3.

PREPARATORY

SENIOR CLASS

BAKER, NEWTON J. . .	McEwensville,	Northumb'd Co., Pa.
BARNDT, FRANK . . .	Sumneytown,	Montgomery " "
BASSLER, WILLIAM L. .	Freeburg,	Snyder " "
BLEILER, FRANK N. . .	Overton,	Bradford " "
GETTY, HOWARD W. . .	Eagleville,	Montgomery " "
GOTWALS, ELIAS D. . .	Providence Square,	" " "
HARTMAN, HENRY H. . .	Saville,	Perry " "
HENCH, CHARLES L. . .	"	" " "
HUBER, NEVIN U. . .	Skippack,	Montgomery " "
LEIDY, THOMAS K. . .	Boyertown,	Berks " "
LERCH, CHARLES D. . .	McEwensville,	Northumb'd " "
LAROS, EDWIN J. . .	Fogelsville,	Lehigh " "
LONG, HOWARD H. . .	Reigelsville,	Northampton " "
LONGACRE, FRANK . . .	Schwenksville,	Montgomery " "
McHARG, JAMES R. . .	Eagleville,	" " "
MORGANTHALL, HARVEY S.	Waynesboro,	Franklin " "
RAHN, JOHN H. . .	Perkiomenville,	Montgomery " "
RHOADES, LILLIAN I. . .	Trappè,	" " "
ROBISON, IDA L. . .	814 Green St.,	Philadelphia, "
ROHRBAUGH, LEANDER J. .	New Sinsheim,	York Co., "
ROYER, WILLIAM G. . .	Cherryville,	Northampton " "
SAYLOR, HARRY . . .	Eagleville,	Montgomery " "

SHANTZ, JOSEPH K. L.	Spring City,	Chester Co., Pa.
SHULER, NORA H.	Trappe,	Montgomery " "
SLIFER, GEORGE B.	S. W. Cor. 16th & Clearfield	Sts., Philadelphia, "
SLIFER, LEO	"	" "
STOUFFER, A. LEFFARD	McConnellstown,	Huntingdon Co., "
TYSON, SALLIE C.	Limerick,	Montgomery " "
WAGNER, HOWARD	Trappe,	" " "
WATTS, J. HUNTER	Watsonstown,	Northumb'd " "
WITZEL, FREDERICK H. L.	Mahanoy City,	Schuylkill " "

Senior Class, 30.

MIDDLE CLASS

ALLEBACH, LAURA M.	Green Lane,	Montgomery Co., Pa.
EBLING, SALLIE B.	Eagleville,	" " "
GERHART, PAUL A.	East Greenville,	" " "
GRISTOCK, HARRY E.	Collegeville,	" " "
GROSS, ALICE B.	"	" " "
GRUBB, SILAS M.	2136 Franklin St.,	Philadelphia, "
HALLMAN, IDA L.	Collegeville,	Montgomery Co., "
JONES, J. DAVIS	505 Haws Ave., Norristown,	" " "
LEVAN, HOWARD F.	Alburtis,	Lehigh " "
LONGACRE, GEORGE	Yerkes,	Montgomery " "
PENNINGTON, JAMES H.	"	" " "
PETER, CHARLES E.	Saegersville,	Lehigh " "
SCHLESMAN, CHARLES H.	Girardville,	Schuylkill " "
TRUCKSESS, ANDREW J. JR.	Providence Square,	Montgomery " "
WALKER, ISAAC W.	Oaks,	" " "
ZIMMERMAN, GEORGE W. JR.	Collegeville,	" " "

Middle Class, 16.

JUNIOR CLASS

BLANCK, GEORGE E.	Sumneytown,	Montgomery Co., Pa.
BROWNBACK, L. MARVIN	Vincent,	Chester " "
BUTZ, SAMUEL L.	Norristown,	Montgomery " "
FETTEROLF, CLEMENT	Collegeville,	" " "
LAROS, FRANK P.	Fogelsville,	Lehigh " "
REICHENBACH, OTHO F.	Collegeville,	Montgomery " "
SHIPE, H. LEWIS	Green Lane,	" " "
SPANGLER, RALPH H.	Collegeville,	" " "

Junior Class, 8.

MUSIC STUDENTS

BAUMAN, J. WARREN . . .	Telford, . . .	Montgomery Co., Pa.
BARNDT, FRANK . . .	Sumneytown; . . .	" " "
HENDRICKS, SALLIE C. . .	Collegeville, . . .	" " "
KOONS, IDA S.	Gratersford, . . .	" " "
LAROS, FRANK P.	Fogelsville, . . .	Lehigh " "
LAROS, EDWIN J.	"	" " "
MYERS, H. ELY	Pipersville, . . .	Bucks " "
PRESTON, LILLIE	Collegeville, . . .	Montgomery " "
ROBISON, IDA L.	814 Green St., . . .	Philadelphia, " "
SPANGLER, RALPH H. . . .	Collegeville, . . .	Montgomery Co., " "
WELKER, HARVEY A. . . .	Red Hill,	" " "

Music Students, 11.

SUMMARY

Theological Students,	8
Collegiate Students,	58
Academic Students,	88
Music Students,	11
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	165
Deduct names repeated,	11
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Total,	154
Collegiate Alumni,	124
Theological Alumni,	69

THE ALUMNI ASSOCIATION

The object of this association is to perpetuate fraternal regard among the graduates of the College, and to promote the best interests of their Alma Mater. It is represented in the Board of Directors by two members nominated by the Association.

All graduates of the College, and bachelors of other institutions who have completed the course in the Theological Department, are eligible to membership.

The association meets annually on the day preceding Commencement, at 2.30 o'clock in the afternoon, and on the evening of the same day the Alumni Oration is delivered, followed by a re-union of the members.

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Orator.—REV. FRANCIS C. YOST, A. M., '76, Phœnixville, Pa.

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